

Dear Learner,

As you are aware, the **National Education Policy (NEP) 2020** envisions a transformative shift in the education system, with **digital education** playing a crucial role in enhancing accessibility, equity, and quality. Recognizing the potential of technology in learning, NEP 2020 emphasizes the integration of digital tools and platforms to create a **flexible, inclusive, and learner-centric** education system. Addressing the **digital divide**, NEP 2020 advocates for the development of **digital infrastructure, e-content, and teacher training** in online pedagogy. The policy underscores the role of **Open and Distance Learning (ODL)** in expanding educational opportunities, in which IGNOU **plays a pivotal role in implementing digital education strategies**.

Against this backdrop, the feedback tool has been prepared on the theme **“Integration of ICT in Academic Counselling in Open and Distance Learning (ODL)”** to obtain your views. **You are requested to kindly spare 10-15 minutes of your valuable time for filling up the feedback form given below.** Your responses will help improve the effectiveness of ICT-enabled counselling and will be kept confidential.

Section A: General Information

1.Name: _____

2. Gender: (Please √) 1) Male 2) Female 3) Third gender

3. Age Group (in years): (Please √) 1) below 25 2) 26 to 35 2) 36 to 45 3) 46 to 55 4) 56 and above

4. Enrolment Number: _____

5. Programme of Study: _____

6. IGNOU Regional Centre: _____

7. IGNOU Learner Support Centre: _____(Code: _____)

Section B: Use of ICT Tools in Academic Counselling

8. Mode of academic counselling attended by you:(Tick multiple options, if required)
 Face-to-Face Online Teleconferencing Radio Counselling Swayam Prabha
 Social Media Not attended

9. Did the academic counselling sessions provide opportunities for interaction and discussion?

Yes, a lot Yes, to some extent Neutral No, not much No, not at all

10.How useful were the academic counselling sessions in enhancing your subject knowledge and clarifying doubts?

Very Useful Useful Neutral Not Very Useful Not Useful

11. How would you rate the overall quality of the academic counselling sessions?
 Excellent Good Satisfactory Needs Improvement Unsatisfactory
12. What were the major challenges you faced in attending ICT-based academic counselling?
 (Tick multiple options, if required)
- Poor internet connectivity
 - Lack of technical skills of the academic counsellor
 - No proper engagement with the academic content
 - Data security and confidentiality concerns
 - Lack of participation/ interaction by the peers (other learners)
 - Uncomfortable with technology
 - Any other (please specify) _____
13. Do you think the ICT integration is more effective in the teaching-learning process?
 Very Effective Effective Neutral Ineffective Very Ineffective
14. In your opinion, which ICT tool(s) is more effective for academic counselling in ODL?
 (Tick multiple options, if required)
- Teleconference (GyanDarshan)
 - SwayamPrabha
 - Interactive Radio Counselling (GyanVani)
 - Web conferencing (Zoom, Teams, etc.)
 - Chat platforms (WhatsApp, Telegram, etc.)
 - Learning Management Systems (LMS)
 - Social media platforms (Facebook, YouTube, etc)
 - Email
 - Any other (please specify) _____
15. What are the key benefits of using ICT in academic counselling? (Tick multiple options, if required)
- Accessibility
 - Convenience
 - Improved two-way Communication
 - Enhanced engagement with the course content
 - Personalized support
 - Cost-effectiveness
 - Time efficiency
 - Any other (please specify) _____
16. How frequently do you think ICT-based academic counselling should be organised for effective teaching-learning?
 Daily Weekly Monthly Occasionally Never

Section C: Suggestions for Improvement

17. What improvements would you suggest to enhance the effectiveness of ICT-based academic counselling in ODL?

18. Any additional comments:

Thank you for your valuable feedback!